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Student Feedback Analysis 2018-19

2018-19 - Google Form of Questionnaires and had been sent to all the students. Total of 471 students from UG and PG - BA, BCOM, MA, MCOM , responded to it.

General Information

1. Gender

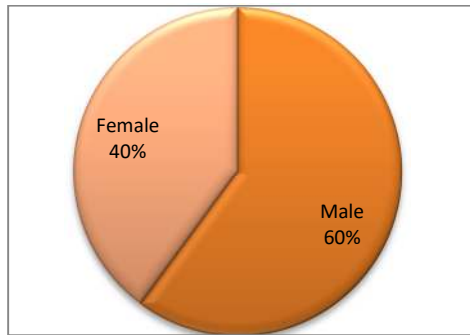


Figure – 1 Students Response Gender wise

Figure – 1 represents that out of total response 60% of the Students are Males, while 40% are Females.

2. Please confirm this is the first and only time you answer this survey.

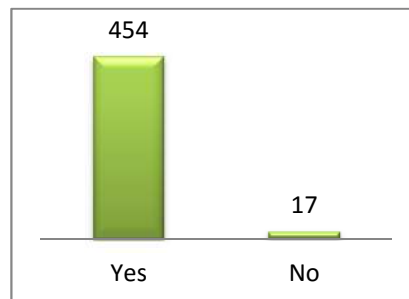


Figure – 2 First time respondents

Figure – 2 tells us that out of total 472 responded students 454 are First time respondents.

3. What subject area are you currently pursuing?

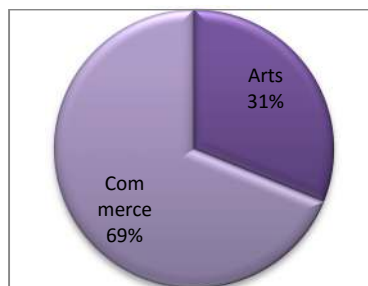


Figure – 3 Student Response Program wise

Figure – 3 represent Student Respondents Program wise.

69% Commerce students and 31% Arts students have filled up the Questionnaire.

4. What degree program are you pursuing now?

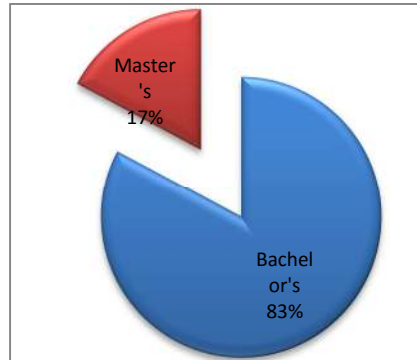


Figure-4 Student respondent's degree program wise

Figure-4 represents degree program wise bifurcation of students.

Out of total students responded 83% students are pursuing Bachelor's Program, while 17% students are pursuing Master's Program.

5. In which Semester you are studying

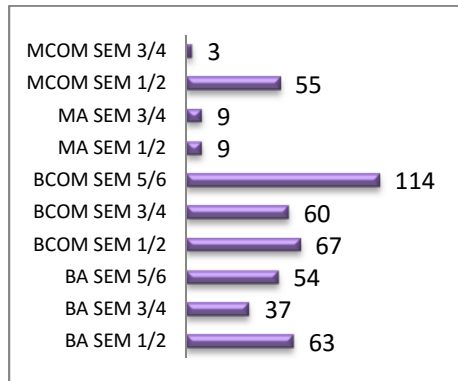


Figure – 5 Semester wise student's response

Figure -5 represents respondent students belong to which semester.

Figure-5 tells us that college feedback got response from each semester.

Student Satisfaction Survey on Teaching Learning Process

Q-1. How much of the syllabus was covered in the class?

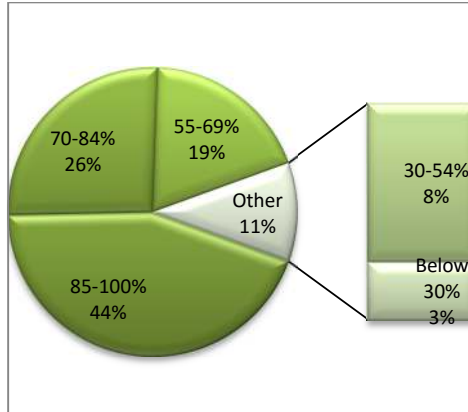


Figure – 6 Syllabus covered in the class

Figure – 6 represents the response given by the students for Q-1.

Out of total students 44% students says that 85-100% syllabus was covered in the class, while 26% students say that 70-84% syllabus was covered in the class. If we add two numbers, then 70% students tell us that 70-100% syllabus was covered in the class.

Q-2 How well did the teachers prepare for the classes?

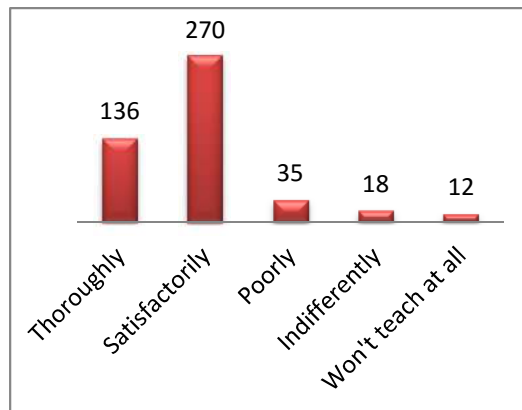


Figure – 7 Teachers prepare for the classes

Figure -7 represents response given by students for Q-2.

From figure – 7 it can be said that out of 471 students 136 students feels that teacher prepare for the class “Thoroughly”, while 270 students feels that teacher prepare for the class “Satisfactorily”, 35 students are saying that teachers are preparing “poorly” for the classes, 18 says teachers are preparing “indifferently” and 12 student reply was that teachers “won’t teach at all”.

Q-3 How well were the teacher able to communicate?

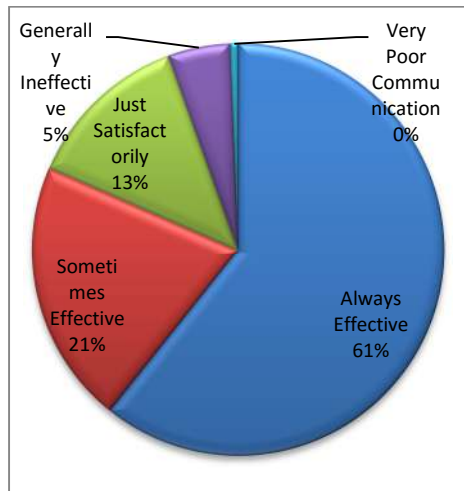


Figure – 8 Communications of Teachers

Figure – 8 represents the answers given by students for Q-3.

61% Students says that teachers able to communicate “Always Effective”, 21% students say that teachers able to communicate “Sometimes effective”.

Q-4 The teacher’s approach to teaching can be best be described as

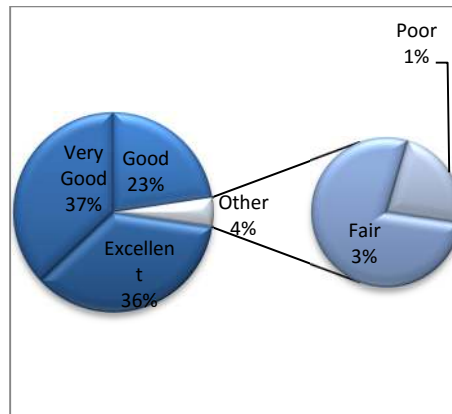


Figure – 9 Teacher’s Approach to Teaching

Figure – 9 represents student’s response for Teacher’s Approach to Teaching.

From figure-9, we can say that 36% students feel that teacher’s approach to teaching is “Excellent”, while 37% feels that teacher’s approach to teaching is “Very Good” and 23% students feels that it is “good”. If we combined these three numbers then total 96% students feel that Teacher approach to teaching was good or more than that, which was respectable and satisfactory answer to boast the moral of college faculties.

Q-5 Fairness of the Internal Evaluation process by the teachers.

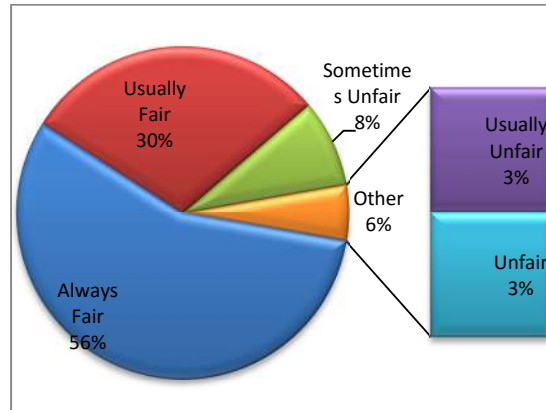


Figure – 10 Fairness of the Internal Evaluation Process

Figure – 10 represents answer given by the students for Q-5.

56% students feel that Internal Evaluation Process by the teachers was “Always Fair”, 30% students feel that it was “Usually Fair”, 8% students feel “Sometimes Unfair”, 3% students feel that it was “Usually Unfair” and 3% students feel that it was “Unfair”.

Q-6 Was your performance in assignments discussed with you?

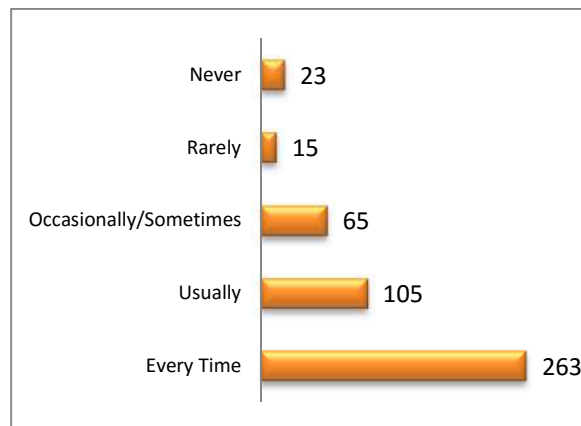


Figure-11 Performance in assignments discussed with you

Figure-11 represents answer given by students for Q-6.

Here out of 471 students, 263 students agreed that performance in assignment was “Every time” discussed with them, 105 students agreed that performance was discussed “Usually”, 65 students says that it was done “Occasionally/Sometimes”, 15 says “Rarely” and 23 students say that performance in assignment was “Never” discussed with them.

Q-7 The institute takes active interest in promoting internship, student exchange and field visit opportunities for students.

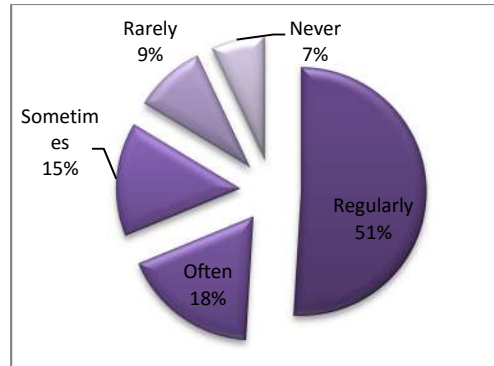


Figure – 12 Institute interest in promoting internship, Student exchange

Figure – 12 represents response given by the students for Q-7.

Here 51% students believe that institute “Regularly” takes active interest in promoting internship, student exchange and field visit, 18% believe it was done “Often”, 15% believe “Sometimes”, 9% “Rarely”, while 7% students say that the institution “Never” taken interest in promoting internship, student exchange and field visit.

Q-8 The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

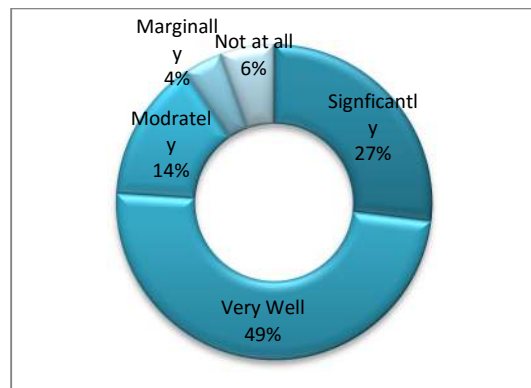


Figure – 13 Teaching and Mentoring Process

Figure – 13 represents response given by the students for Q-8.

Out of total students 27% students believe that teaching and mentoring process in the institution facilitates “significantly” in cognitive, social and emotional growth, 49% believes that it facilitates “very well” in cognitive, social and emotional growth, 14% believes that it facilitates “Moderate” in cognitive, social and emotional growth.

Q-9. The institution provides multiple opportunities to learn and grow.

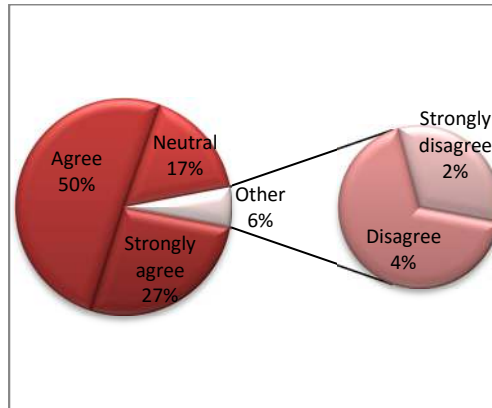


Figure – 14 Multiple Opportunities to learn and grow

Figure – 14 represents Institution provides multiple opportunities to learn and grow.

Figure – 14 depicts that 27% students “Strongly Agree” that college provides them multiple opportunities to learn and grow, while 50% students “Agree” that college provides them opportunities to learn and grow, 17% students’ responses “Neutral”.

Q-10. Teachers inform you about your expected competencies, course outcomes and program outcomes.

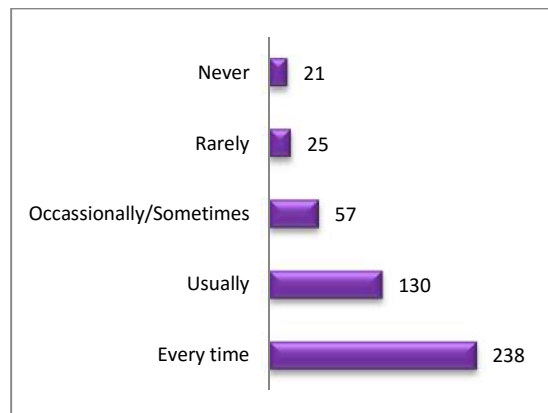


Figure – 15 Teacher inform students about expected competencies, course outcomes and program outcomes.

Figure – 15 represents response given by students for Q-10.

Out of 471 students 238 students feels that Teachers inform them “Every time” about their expected competencies, course outcomes and program outcomes, 130 students feel that teachers inform them “Usually” about their expected competencies, course outcomes and program outcomes, 57% say that it was done “Occasionally”, while 46% say that teachers inform them “Rarely” or “Never” .

Q-11. Your mentor does a necessary follow-up with an assigned task to you.

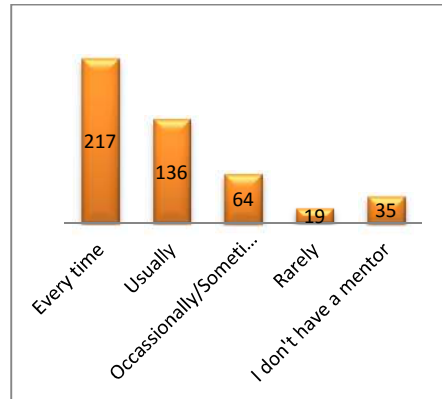


Figure – 16 Mentor does follow-up action

Figure – 16 represents response given by students for Q-11.

Figure – 16 depicts that 217 students agree that their mentor does “Every time” a necessary follow-up with an assigned task to them, 136 students say that it was done “Usually”, 64 students say it was done “Occasionally/Sometimes”, while 35 students say that they “don’t have a mentor”.

Q-12. The teachers illustrate the concepts through examples and applications.

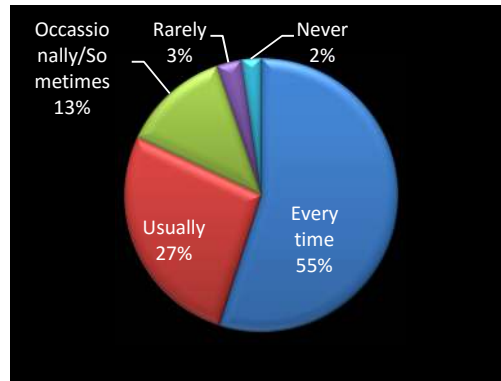


Figure – 17 Teacher illustrate the concepts through examples and applications

Figure – 17 represents the answer given by students for Q-12.

Figure tells us that 55% students says that “Every time” teachers illustrate the concepts through examples and applications, 27% students say that it was done “Usually”, 13% say that it was done “Occasionally/Sometimes”. Only 2% students say that teachers do not illustrate the concepts through examples and applications.

Q-13. The teachers identify your strengths and encourage you with providing right level of challenges.

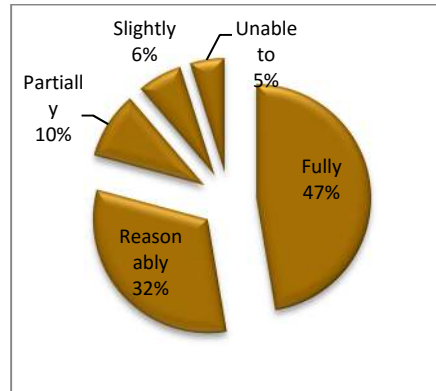


Figure – 18 Teachers identify Strengths

Figure – 18 represents answer given by students for Q-13.

Here 47% “Fully” agreed that Teacher identify their strengths and encourage them providing right level of challenges, 32% students agreed that it was done “reasonably” so if we combine these two values then 79% agreed that Teacher identify their strength and encourage them providing right level of challenges. College also focused on “Partially”, “Slightly” and “Unable to” and tried to find the problem.

Q-14. Teachers are able to identify your weaknesses and help you to overcome them.

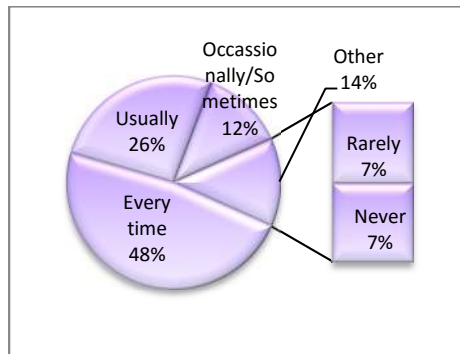


Figure – 19 Teachers identify student’s weakness

Figure – 19 represents response given by students for Q-14.

From figure – 14 it can be said that 48% students feel that “Every time” teachers identify their weakness and help to overcome them, while 25% students feel it happens “Usually”, 12% says it happens “Occasionally/Sometimes” and 14% says that it happens “rarely” or “Never”.

Q-15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

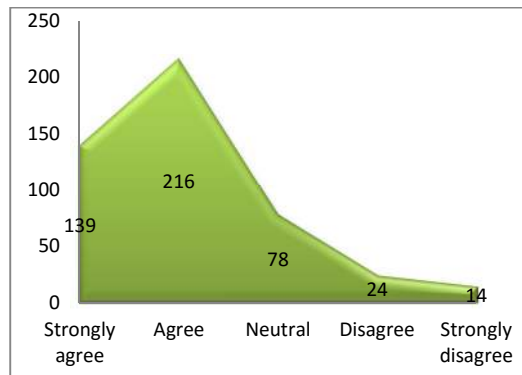


Figure – 20 Teaching learning process

Figure – 20 represents response given by students for Q-15.

Here, 216 students depicts that they “Agree” on a statement that The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process, 139 students “Strongly Agree” on the statements, 78 are “Neutral” on this statement, 24 are “Disagree” and 14 are “Strongly Disagree” on a statement.

Q- 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

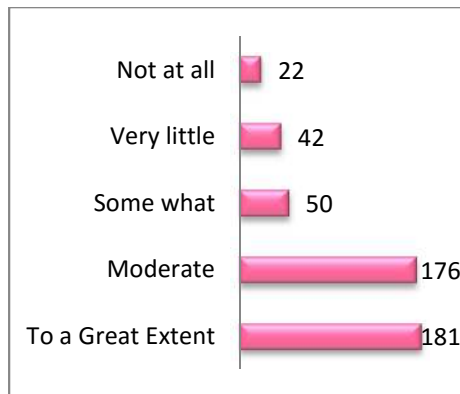


Figure – 21 Teacher using student centric methods

Figure – 21 represent answer given by the students for Q-16.

Figure – 21 represents that out of total 471 students 181 students agreed that college was using student centric methods for enhancing learning experiences, 176 says that it was done but at “Moderate” level, 50 students say “Some What” and 42 students say that “Very Little” centric methods are used.

Q – 17. Teachers encourage you to participate in extracurricular activities.

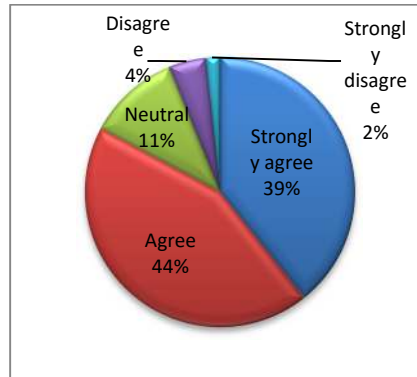


Figure – 22 Participation in Extracurricular Activities

Figure – 22 represents response given by students for Q – 17.

Figure – 22 tells us that 83% (39% Strongly Agree + 43% Agree) students “Agree” that Teacher encourage them in participating in Extracurricular activities.

Q – 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

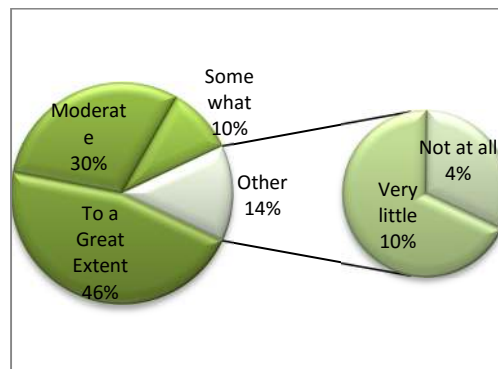


Figure – 23 Efforts made by institute to inculcate soft skill, life skill etc.

Figure – 23 represents answers given by students for Q-18.

From figure it can be said that 46% students agree “To a Great Extent” that efforts are made by institute to inculcate soft skill, life skills etc., 30% students feel that efforts have been made by college but that effort are at “Moderate Level”.

Each semester at BA/ B.COM has Soft Skill and Life Skill courses (Foundation courses) these courses have been included in the university curriculum. From the year 2018-19, college has also started “Finishing School” which is funded by Gujarat Government.

Q – 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?

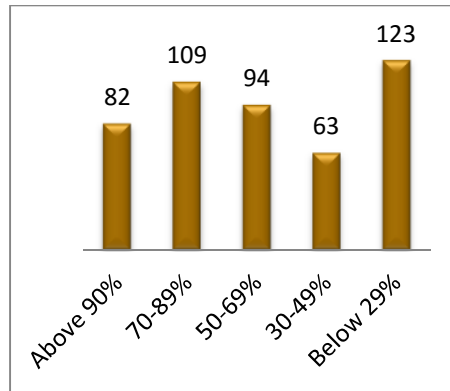


Figure – 24 Percentage of teachers using ICT Tools

Figure – 24 represents answer given by students for Q – 19.

Out of 471 students 82 students tell that “Above 90%” of the teachers are using ICT tools, while 109 students tell that 70-89% of the teachers are using ICT tools, 94 students say that 50 – 69% of the teachers are using ICT tools.

Q – 20. The overall quality of teaching-learning process in your institute is very good.

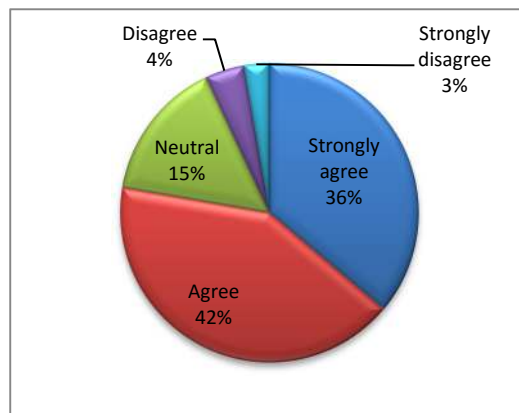


Figure – 25 Overall quality of teaching-learning process in the institute

Figure – 25 represents response given by students for Q – 20.

Figure – 25 tells us that 36% students “Strongly Agree” that overall quality of teaching – learning process in the institute was very good, 42% students “Agree” that overall quality of teaching – learning process was very good. Consequently, the data indicate that total of 78% students feels that overall quality of teaching – learning process in the institute was very good.

FEEDBACK 2017-18

In the year 2017-18 college has taken feedback in the form of feedback form. Following is the analysis done on the basis of feedback received.

Q -1. How much of the syllabus was taught in class?

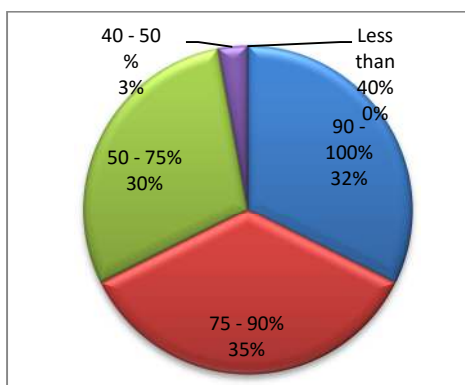


Figure – 1 Syllabus

Figure – 1 represents response given by students for Q – 1. Here 32% of the students say that 90-100% syllabus has been taught in class, 35% students say that 75 – 90 % syllabus has been taught in the class.

Q-2. What is your opinion about the library holdings for the course?

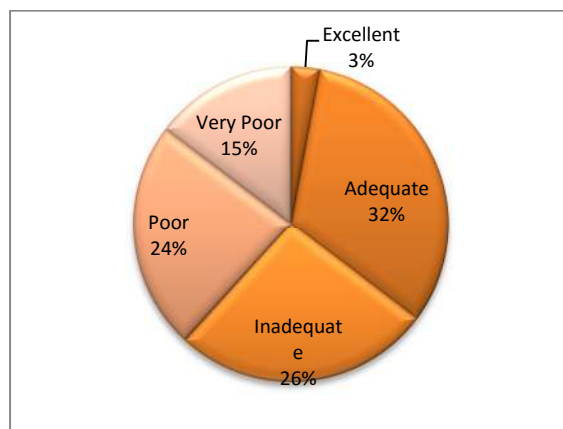


Figure – 2 Opinion about the library

Figure – 2 represents response given by students for Q -2. Here out of total students, 32% students say that there was Adequate library holdings for the course, 26% students says that there was Inadequate facility for library holdings for the course, 24% students tell us poor facility for library holdings for the course.

Q -3. Were you able to get the prescribed readings?

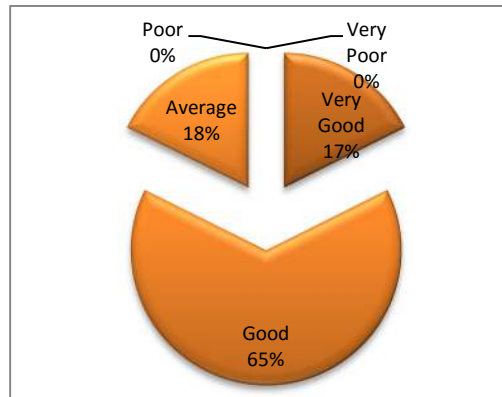


Figure – 3 prescribed reading

Figure -3 represents response given by students for Q – 3. 17% students says that they are getting “Very Good” facility for prescribed readings, 65% students says that they able to get “Good” Prescribed readings, 18% says they get average prescribed readings.

Q -4. The Internal Evaluation system as it exists is

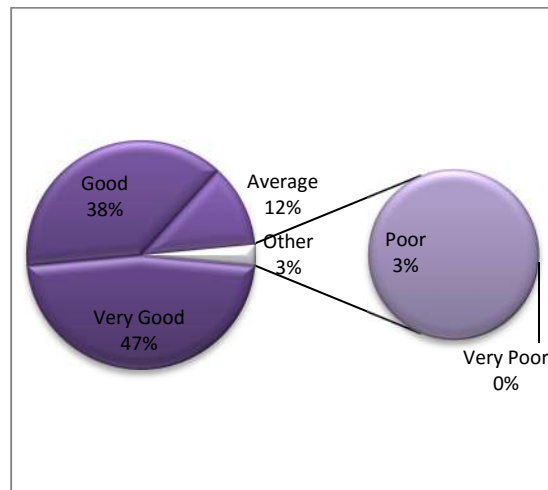


Figure – 4 Internal Evaluation System

Figure – 4 represents response given by students for Q – 4. Out of total students, 47% students tells that Internal Evaluation system of the college was “Very Good”, 38% tells it was “Good”, 12% says it was “Average”, 3% says it was “Poor”.

Q – 5. How do you rate the student – teacher relationship in the college as a whole?

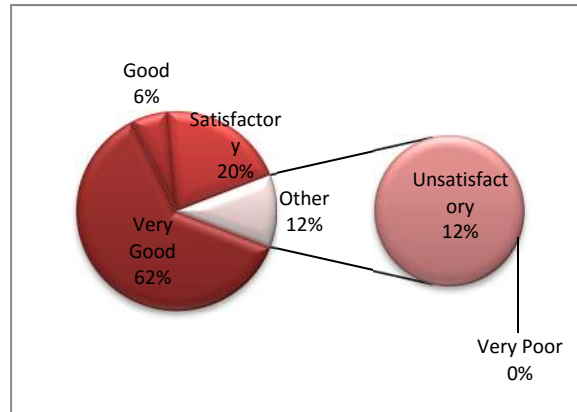


Figure – 5 Student – Teacher Relationship

Figure – 5 represent response given by student for Q – 5. Figure -5 depicts that 62% students feels student – teacher relationship in the college was “Very Good”, 6% students feels that relationship between students and teachers was “Good”, while 20% students feels that it was “Satisfactory”.

Q – 7. How do you find the college administrative offices?

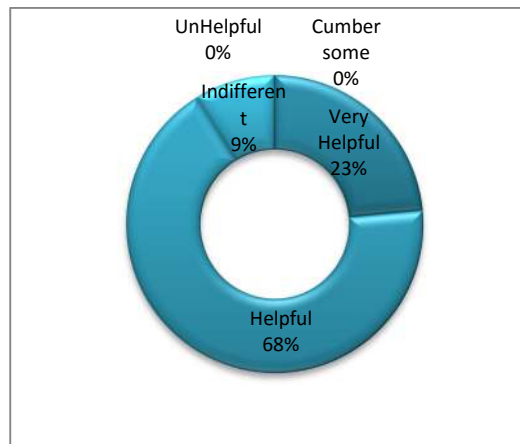


Figure – 6 College Administrative Offices

Figure – 6 represent answer given by students for Q – 7. From figure – 6 it can be said that out of total students 23% students feels that College Administrative offices in the college was “Very Helpful”, while 68% students feels that college Administrative offices in the college was “Good”.

Q – 8. How do you rate the health care facilities?

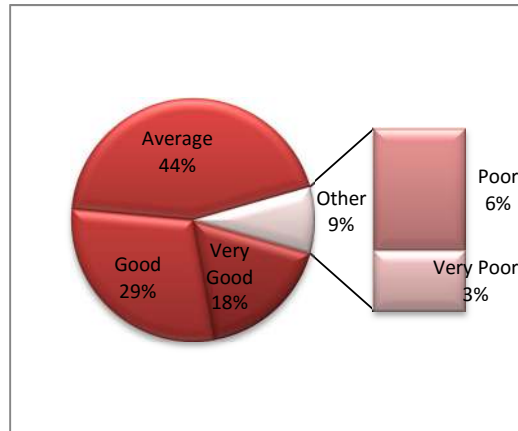


Figure – 7 Health care facilities

Figure – 7 represents response given by students for Q – 8. Figure – 7 depicts that out of total students 18% students say that Health care facilities in the college was “Very Good”, 29% students feels that it was “Good” , while 44% students tells that it was “Average”.

Q – 9. Did you participate in any of the extra-curricular activities of the Department/College?

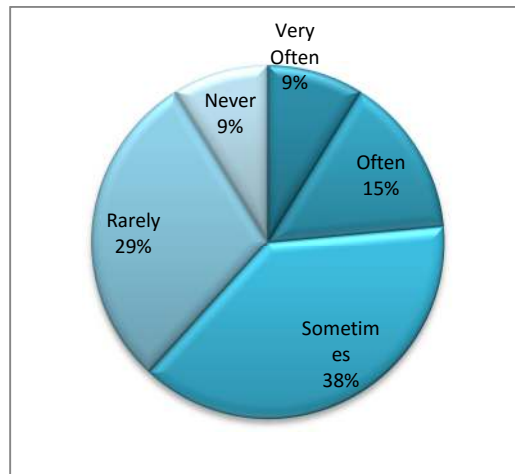


Figure – 8 Extra-Curricular Activities in the College

Figure – 8 represents response given by students for Q – 9. Here, 9% students say that they are participating “Very Often” in Extra – Curricular Activities in the college, 15% students say that they participate “Often” in Extra – Curricular Activities in the college, 38% students say that they participate “Sometimes”, 29% students say that they participate “Rarely” and 9% students say they have never participated in Extra – Curricular Activities of the college.

Q – 10. What was the attitude of teachers to extra-curricular activities?

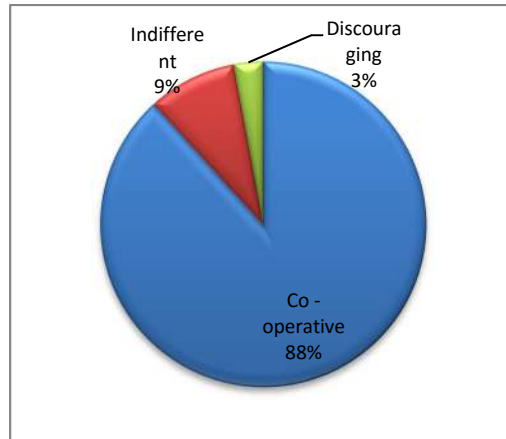


Figure – 9 Attitude of teachers to extra – Curricular Activities

Figure – 9 represents response given by students for Q – 10. Figure – 9 represent that out of total student 88% students feels that teacher attitude to extra – curricular activities are “Co-operative”.

Q – 11. Has your time at the college been intellectually enriching?

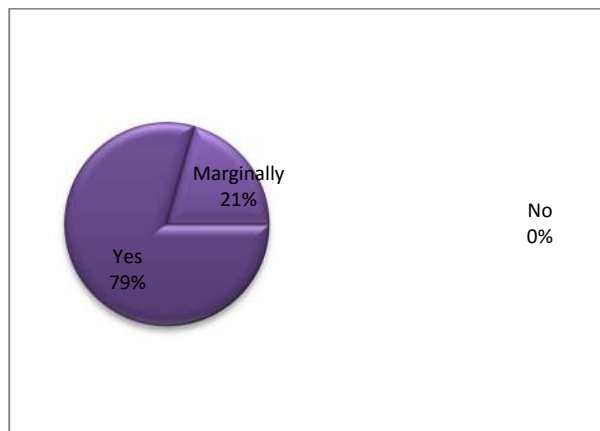


Figure – 10 Time at college been intellectually enriching

Figure – 10 represent answer given by students for Q – 11. 79% students tells that their time at the college was intellectually enriching, while 21% students feels that their time at the college was “Marginal” intellectually enriching.

ALUMNI FEEDBACK 2017-18

1. Did you find this institution up to the mark?

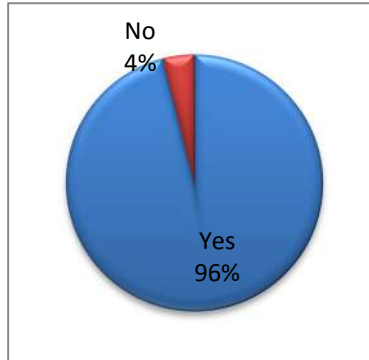


Figure – 1 Institution up to the mark

Figure – 1 represents answers given by the alumni for Q-1. From figure we can say that 96% of the alumni believe that Institution was up to the mark.

2. Do you feel facilities in the college are adequate?

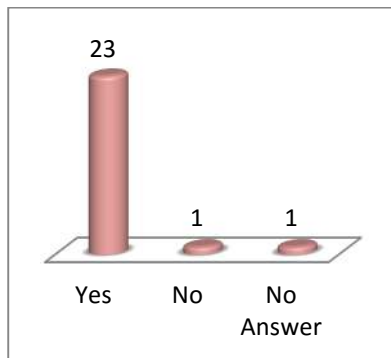


Figure – 2 Facilities in the College

Figure – 2 represents facilities in the college are adequate or not? Out of 25 Alumni 23 answers was “yes” for this question, which means that 23 alumni believe that facilities in the college was adequate.

3. Did you feel physically secured in the campus?

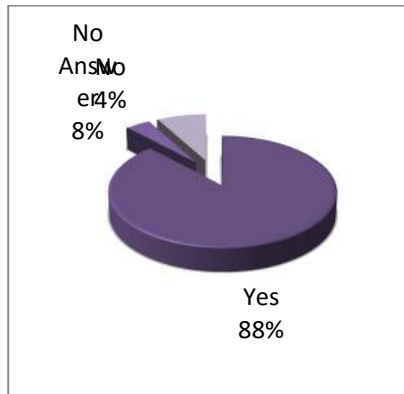


Figure – 3 Physically secured in the campus

Figure – 3 represents answers given by the alumni for Q-3. Here, 88% feels that they are physically secured in the campus.

4. Are you satisfied about infrastructure?

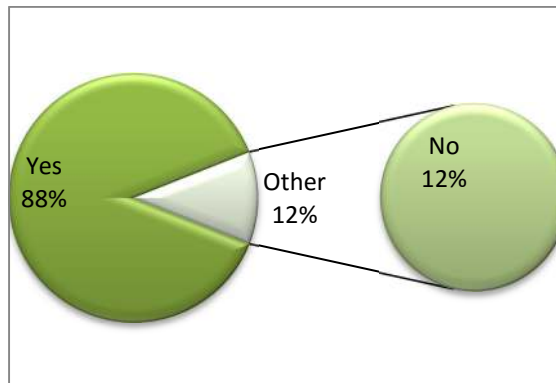


Figure – 4 Satisfaction of Infrastructure

Figure – 4 represents answers of Q-4. Figure – 4 reflects that 88% alumni are satisfied with Infrastructure, while 12% are not satisfied with infrastructure.

5. Are you actively involved in the activities of the Alumni Association?

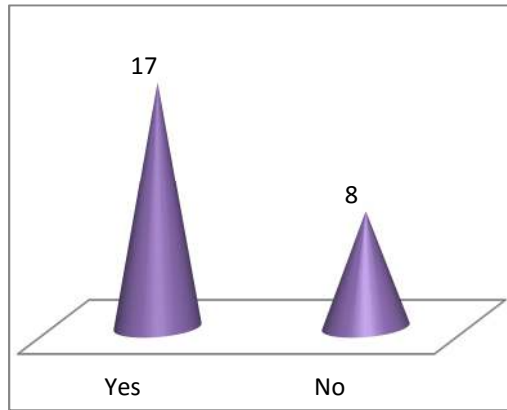


Figure – 5 Involvements in the Activities.

Figure – 5 represents the answer given by alumni for Q-5. Figure – 5 depicts that 17 alumni out of 25 are actively involved in the activities of the Alumni Association, while 8 alumni are not involved in the activities of the Alumni Association.

6. Are you still connected with the college in one way or the other?

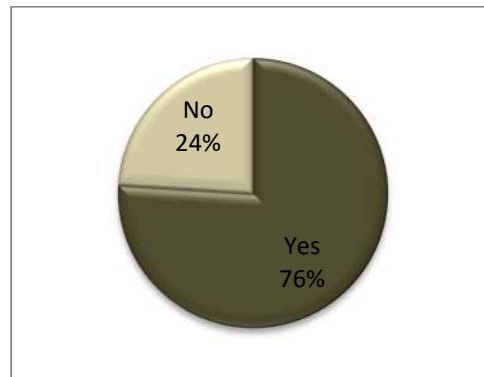


Figure – 6 Connected with the college

Figure – 6 represents the answers given by Alumni for Q-6. 76% Alumni have given “yes” answer for this question, which means that 76% Alumni after completing college are still connected with the college in one way or other.

7. Do you attend Alumni Meets regularly?

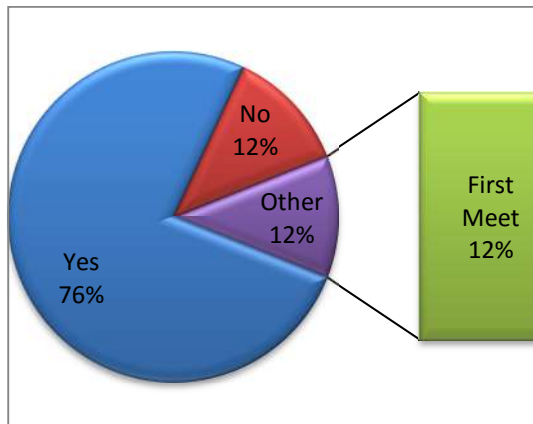


Figure – 7 Attending Alumni Meet

Figure – 7 represents Alumni attending Alumni Meet regularly. 76% of the Alumni are regularly attending Alumni Meet, 12% Alumni have first time attended Alumni Meet.

8. Do you think the institution values its alumni?

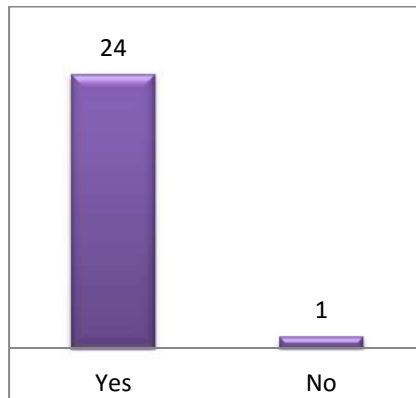


Figure – 8 Institute valued Alumni

Figure – 8 represents answer given by Alumni for Q-7. Figure – 8 tell that 24 Alumni believe that Institution values its alumni.

9. Does the institution involve you in the meeting with the stakeholders?

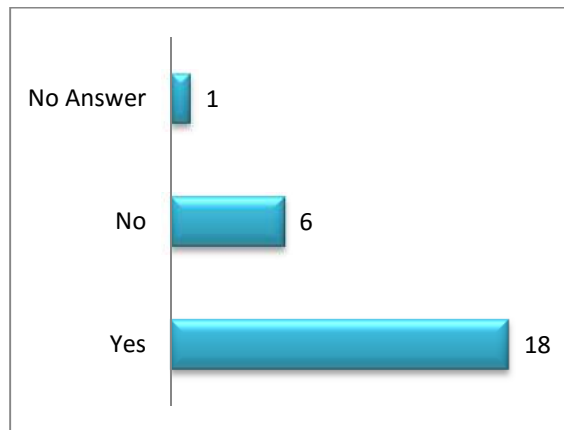


Figure – 9 Meeting with the stakeholders

Figure – 9 represents answer given by Alumni for Q-9. From figure – 8, it can be said that 18 alumni involve them in the meeting with the stake holders, while 6 alumni have given answer No.

PARENTS FEEDBACK

Sheth R. A. College of Arts & Commerce, Ahmedabad started “Parents Meeting” from the academic year 2016-17. In the first two years college has taken feedback from parents and has tried to implement their suggestion. In the academic year 2018-19, College has taken feedback from parents in form of **Feedback Form**. Total 10 questions was asked in the feedback form, in which 8 questions answer has to be given in the form of “Yes” or “No” and 2 subjective questions has been asked. Analysis was done on the base of answer given by the respondents.

Question – 1 Do you find this institution up to the mark for your ward?



Figure – 1 Institution upto the mark

Figure – 1 represents the response given by the respondents for Q-1.

From the data it can be concluded that 79% parents agreed that the Institution is up to the mark for their ward. Not a single parent has given “No” answer while 21% of the parents have not responded to the question.

Question – 2 Do you feel facilities in the college are adequate?

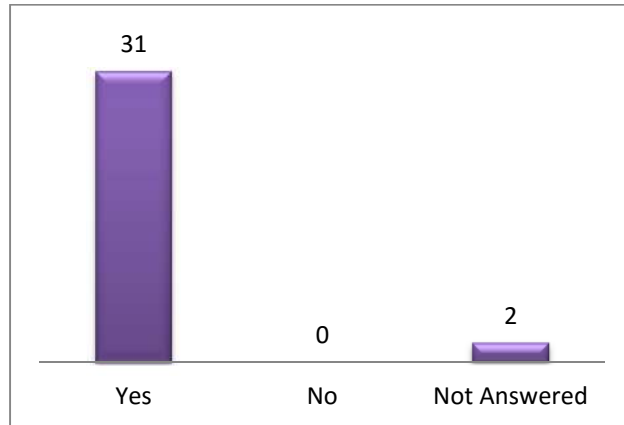


Figure – 2 Facilities in the college

Figure – 2 represents the response given by the parents for Q-2.

Figure 2 - we can say that 31 parents feel that facilities in the college are adequate, while 2 parents have not given answer to the 2nd question.

Question – 3 Do you feel that your ward is physically secured in the campus?

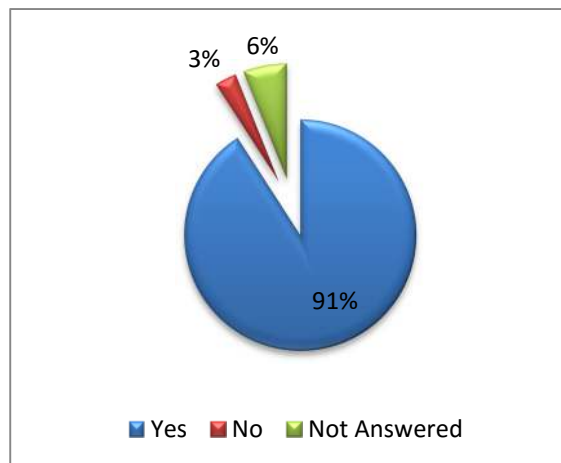


Figure – 3 Securities in the Campus

Figure – 3 represents about securities in the campus area.

91% parents feel that their children are secured in the campus area, 3% parents feel their children are not secured in the campus area, while 6% parents have not answered the question.

Question – 4 Are you satisfied with infrastructure?

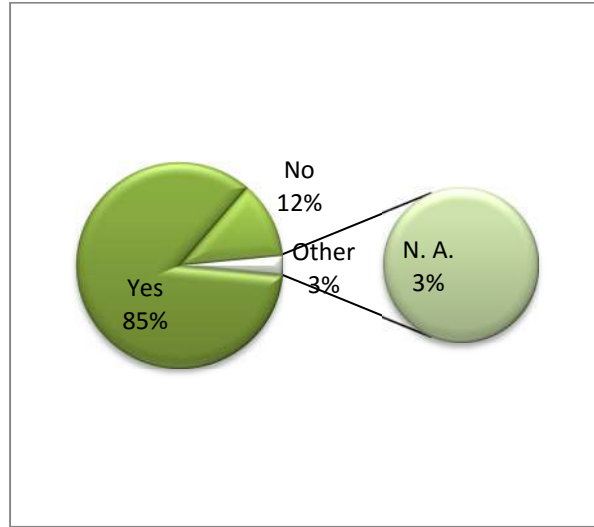


Figure – 4 Satisfaction regarding Infrastructure

Figure – 4 represents the response given by the parents for Q-4.

Figure-4 depicts that 85% parents are satisfied with infrastructure, while 12% parents are not satisfied with infrastructure, 3% parents have not given any answer for this question.

Question – 5 Are you satisfied with cooperation from the administrative staff?

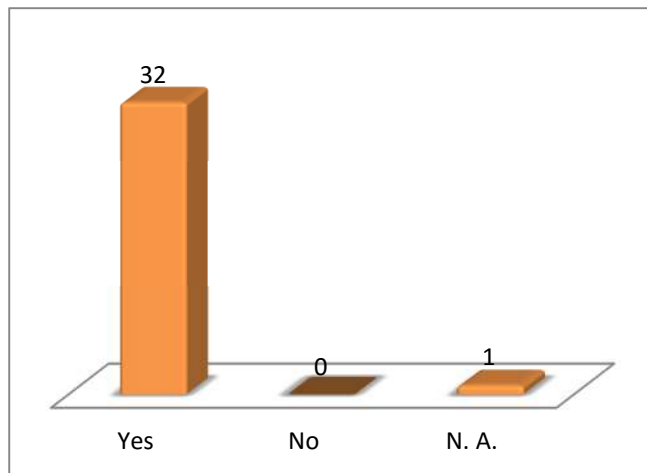


Figure – 5 Satisfaction from Administrative Staff

Figure – 5 represents response given by respondents for Q-5.

Among 33 respondents 32 respondents has said “yes” which means that 32 respondents are satisfied with administrative staff.

Question – 6 Can you make direct communication with teaching staff?

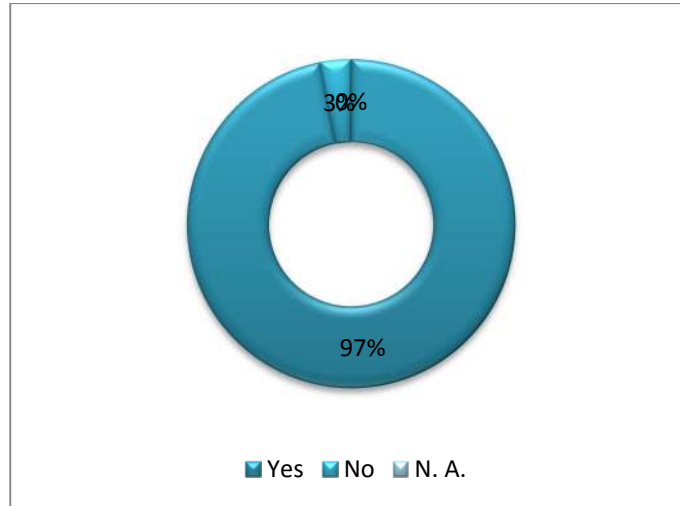


Figure – 6 Communication with teaching staff

Figure – 6 represents direct communication with teaching staff.

97% parents say that they have direct communicated with teaching staff, while 3% parents say that they never had a direct communicated with teaching staff.

Question – 7 Do you find up gradation of hard and soft skills?

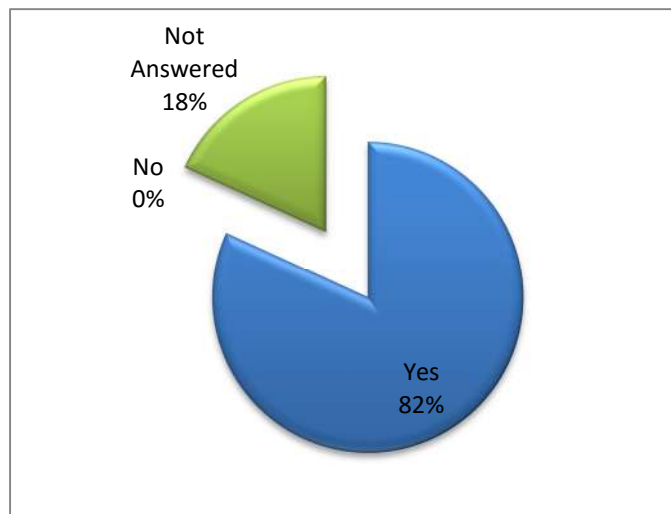


Figure – 7 Up gradation of hard and soft skill

Figure – 7 represents response given by the respondents for Q-7.

82% believe that there was an up gradation in the college regarding hard and soft skill. 18% has not given any response to the question, which means that either they did not understand or they do not completely agree or disagree on the upgradation of hard and soft skill.

Question – 8 Are you satisfied with the overall progress of your ward?

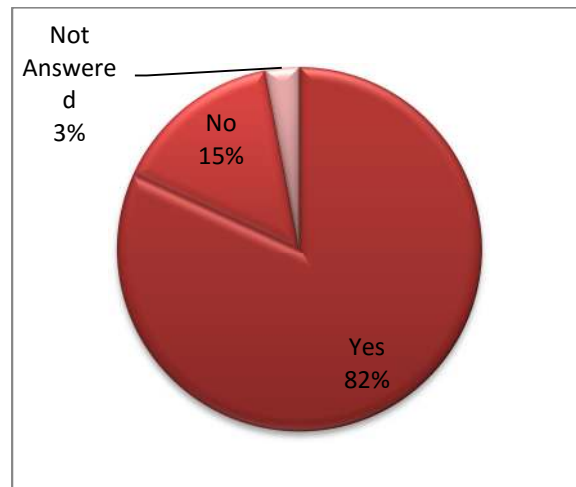


Figure – 8 Satisfaction with overall progress of ward

Figure – 8 represents the response given by parents for Q-8.

From figure it can be said that 82% parents are satisfied with the overall progress of their ward. 15% parents are not satisfied with the overall progress of their ward.

Question – 9 Any suggestions about the teaching and other activities held in the college.

Few suggestions given by parents were -

1. Text the date of given assignments to child as well as parents.
2. Increase in teaching of Persian.
3. Additional extra-curricular activities in the college so that the faculties and students can interacted with each other.
4. Proper guidance regarding course should be given at the starting of first semester.

Question – 10 Any other suggestions:

1. If parents get updating regarding assignments, exams, and results will be much better.

Conclusion: More than 80% parents are completely satisfied with direct communication with teaching staff, cooperation from administrative staff, security in the campus, infrastructure of the college, academic and cultural activities of the college and overall progress of the college.

TEACHER'S FEEDBACK

1. How many years have you been Teaching?

Table – 1 Total no. of teacher experience of faculties

Teaching Experience (In years)	Number of Faculties
1-5	01
6-10	03
11-15	01
16-20	02
21-25	09
26-30	05

Table-1 gives us total number of teaching experience of faculties of a college. From this table it can be said that there was a well – experience faculties in the college.

2. How many years have you been teaching in Bhavan's Sheth R. A. College of Arts & Commerce

Table – 2 Total no. of teacher experience of faculties in the college

Teaching Experience (In years)	Number of Faculties
1-5	04
6-10	05
11-15	01
16-20	01
21-25	08
26-30	02

Table – 2 gives us total number of teaching experience in Bhavan's Sheth R. A. College of Arts & Commerce. From table -2 it can be concluded that 50% faculties are working in the college for more than 20 years.

3. What class year level(s) do you currently teach?

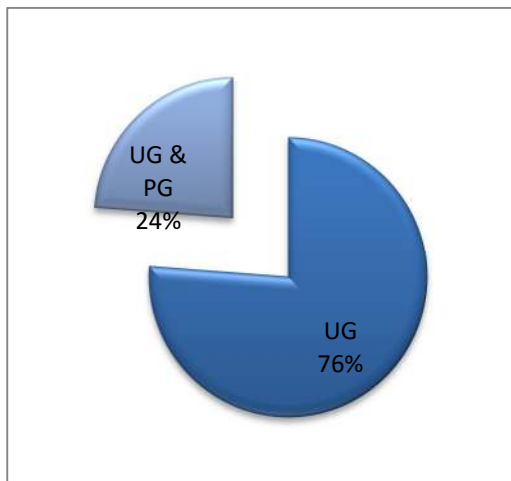


Figure – 1 Class year level

Figure – 1 represent the level in which faculty currently teach.

76% faculties are teaching in UG level, while 24% faculties are teaching in UG & PG level.

4. How many lectures a week do you engage?

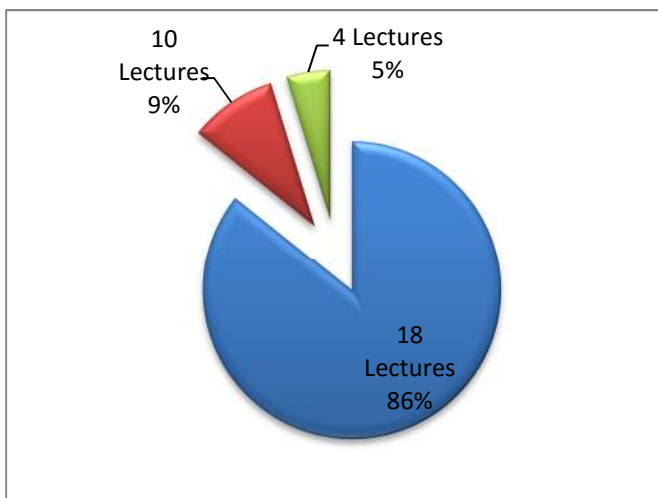


Figure – 2 shows Lectures per week of individual faculty members.

Figure – 2 represents lecture per week taken by faculty member.

All the full-time faculties have a workload of 18 lectures, while 2 part-time faculties have workload of 10 and one part – time faculty have workload of 4 lectures.

5. Do you follow the curriculum given by the university strictly?

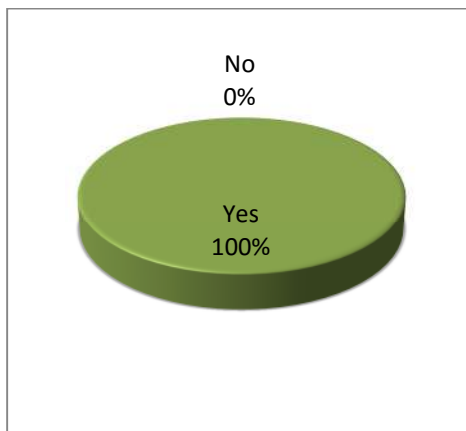


Figure-3 Strictly following the curriculum

Figure – 3 represent number of faculties strictly following curriculum.

From figure it can be said that all the faculties strictly following the curriculum.

6. Is the syllabus revised from time to time?

The answer for this question of all the faculties was **yes**.

7. Are you able to complete the syllabus in time?

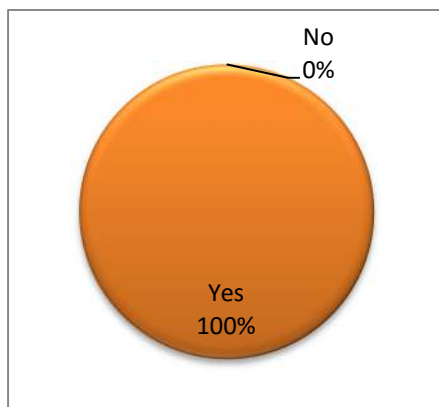


Figure – 4 Syllabus Completion on time

Figure – 4 represent completion of syllabus in time.

All of faculties have given answer “yes”, which means that all the faculties are completing syllabus on time.

8. Do you follow only conventional methods of teaching?

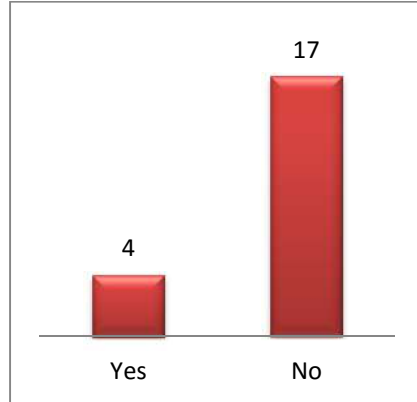


Figure – 5 Conventional method of teaching

Figure – 5 represents only conventional method of teaching. Out of 21 faculties who have filled feedback form, 17 faculties are using conventional as well as other methods for teaching.

9. Are you using ICT Tools?

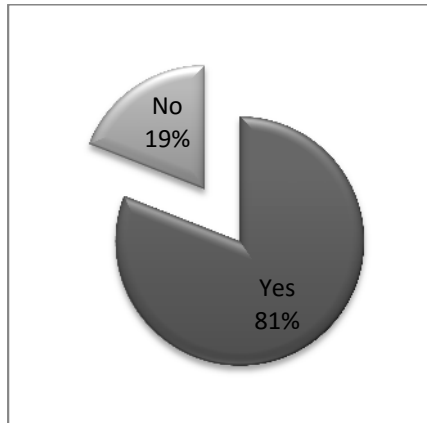


Figure – 6 Faculties using ICT Tools

Figure – 6 represents faculties who are using ICT Tools.

From figure it can be said that 81% faculties are using ICT Tools, while 19% faculties are not using ICT Tools.

10. Do the students find the syllabus challenging?

Students "Sometime" find syllabus challenging in English, Psychology, Economics, Statistics, Sociology, Sanskrit, Account and Commerce. In Gujarati and Physical Education students do not find the syllabus challenging.