

Student Feedback Analysis 2018-19

In the year 2018-19 college has prepared Google Form of Questionnaires and sent to all the students studying in the college. Out of total students 471 students have responded which include BA, BCOM, MA, MCOM.

General Information

1. Gender

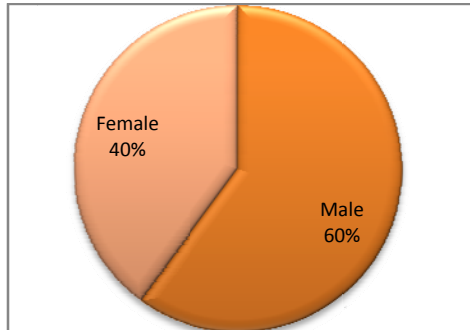


Figure – 1 Students Response Gender wise

Figure – 1 represents that out of total response 60% of the Students are Males, while 40% are Females.

2. Please confirm this is the first and only time you answer this survey.

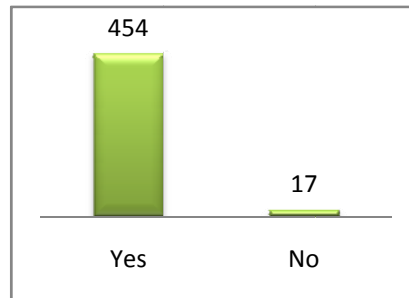


Figure – 2 First time respondents

Figure – 2 tells us that out of total 472 responded students 454 are First time respondents.

3. What subject area are you currently pursuing?

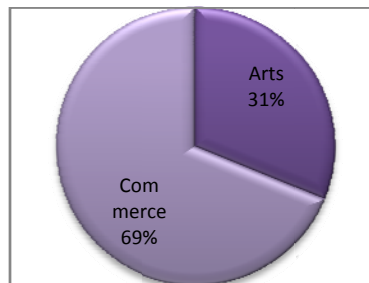


Figure – 3 Student Response Program wise

Figure – 3 represent Student Respondents Program wise. 69% Commerce students and 31% Arts students have filled up the Questionnaire.

4. What degree program are you pursuing now?

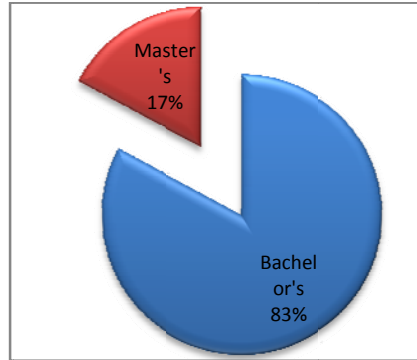


Figure-4 Student respondent's degree program wise

Figure-4 represents degree program wise bifurcation of students. Out of total students responded 83% students are pursuing Bachelor's Program, while 17% students are pursuing Master's Program.

5. In which Semester you are studying

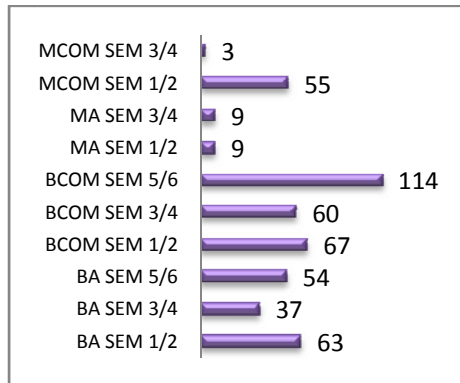


Figure – 5 Semester wise student's response

Figure -5 represents respondent students belong to which semester. Figure-5 tells us that college feedback got response from each semester.

Student Satisfaction Survey on Teaching Learning Process

Q-1.How much of the syllabus was covered in the class?

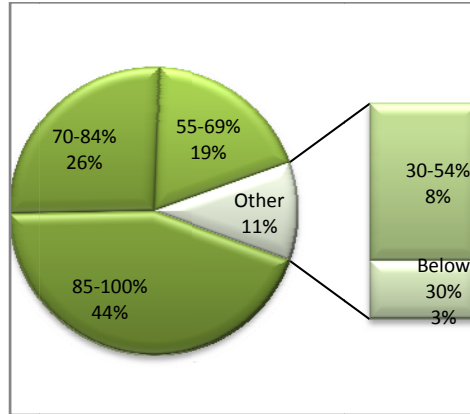


Figure – 6 Syllabus covered in the class

Figure – 6 represents the response given by the students for Q-1. Out of total students 44% students says that 85-100% syllabus was covered in the class, while 26% students says that 70-84% syllabus was covered in the class. If we add two numbers, then 70% students tell us that 70-100% syllabus was covered in the class.

Q-2 How well did the teachers prepare for the classes?

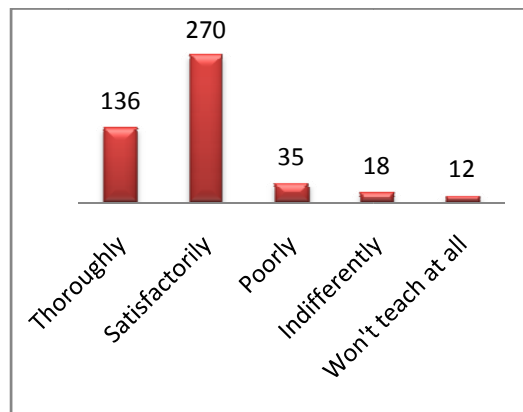


Figure – 7 Teachers prepare for the classes

Figure -7 represents response given by students for Q-2. From figure – 7 it can be said that out of 471 students 136 students feels that teacher prepare for the class “Thoroughly”, while 270 students feels that teacher prepare for the class “Satisfactorily”, 35 students are saying that teachers are preparing “poorly” for the classes, 18 says teachers are preparing “indifferently” and 12 student reply was that teachers “won’t teach at all”.

Q-3 How well were the teacher able to communicate?

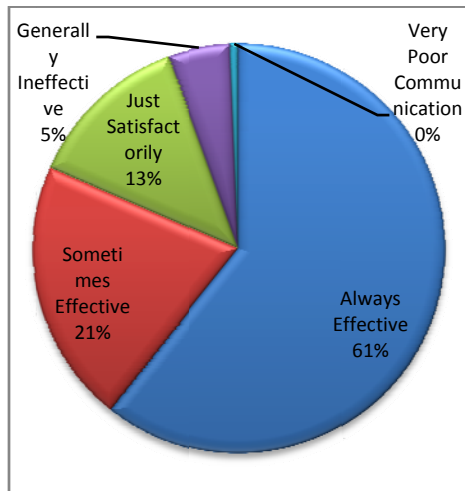


Figure – 8 Communications of Teachers

Figure – 8 represents the answers given by students for Q-3. 61% Students says that teachers able to communicate “Always Effective”, 21% students says that teachers able to communicate “Sometimes effective”.

Q-4 The teacher’s approach to teaching can be best be described as

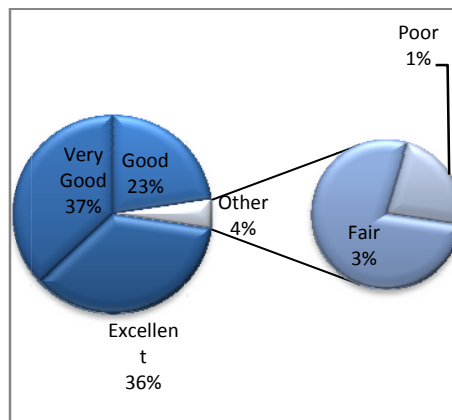


Figure – 9 Teacher’s Approach to Teaching

Figure – 9 represents student’s response for Teacher’s Approach to Teaching. From figure-9, we can say that 36% students feels that teacher’s approach to teaching is “Excellent”, while 37% feels that teacher’s approach to teaching is “Very Good” and 23% students feels that it is “good”, if we combined these three numbers then total 96% students feels that Teacher approach to teaching in their mind was good or more than that, which was good for the college faculties.

Q-5 Fairness of the Internal Evaluation process by the teachers.

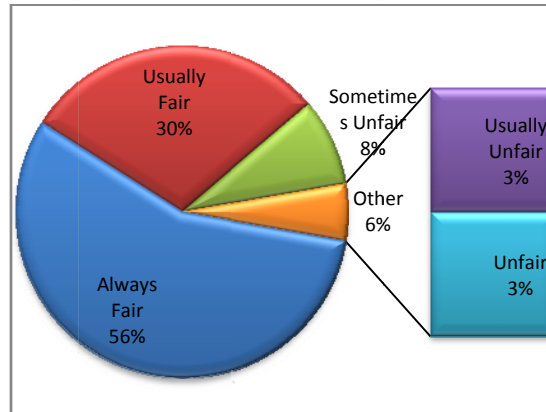


Figure – 10 Fairness of the Internal Evaluation Process

Figure – 10 represents answer given by the students for Q-5. 56% students feels that Internal Evaluation Process by the teachers was “Always Fair”, 30% students feels that it was “Usually Fair”, 8% students feels “Sometimes Unfair”, 3% students feels that it was “Usually Unfair” and 3% students feels that it was “Unfair”.

Q-6 Was your performance in assignments discussed with you?

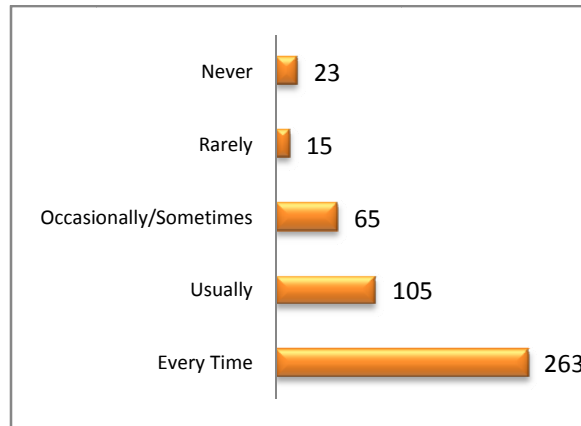


Figure-11 Performance in assignments discussed with you

Figure-11 represents answer given by students for Q-6. Here out of 471 students, 263 students agreed that performance in assignment was “Every time” discussed with them, 105 students agreed that performance was discussed “Usually”, 65 students says that it was done “Occasionally/Sometimes”, 15 says “Rarely” and 23 says that performance in assignment was “Never” discussed with them.

Q-7 The institute takes active interest in promoting internship, student exchange and field visit opportunities for students.

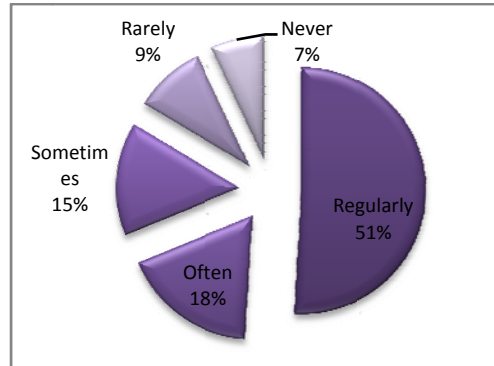


Figure – 12 Institute interest in promoting internship, Student exchange

Figure – 12 represents response given by the students for Q-7. Here 51% students believes that institute “Regularly” takes active interest in promoting internship, student exchange and field visit, 18% believes it was done “Often”, 15% believes “Sometimes”, 9% “Rarely”, while 7% students says student has “Never” taken interest in promoting internship, student exchange and field visit.

Q-8 The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

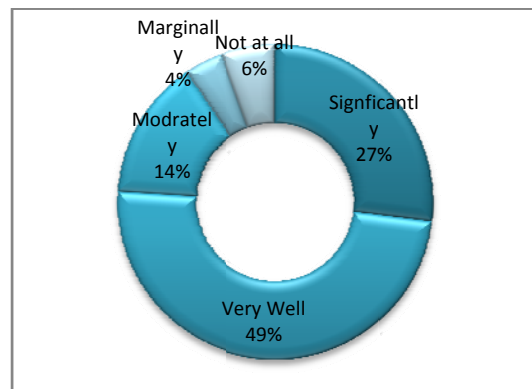


Figure – 13 Teaching and Mentoring Process

Figure – 13 represents response given by the students for Q-8. Out of total students 27% students believe that teaching and mentoring process in the institution facilitates “significantly” in cognitive, social and emotional growth, 49% believes that it facilitates “very well” in cognitive, social and emotional growth, 14% believes that it facilitates “Moderate” in cognitive, social and emotional growth.

Q-9.The institution provides multiple opportunities to learn and grow.

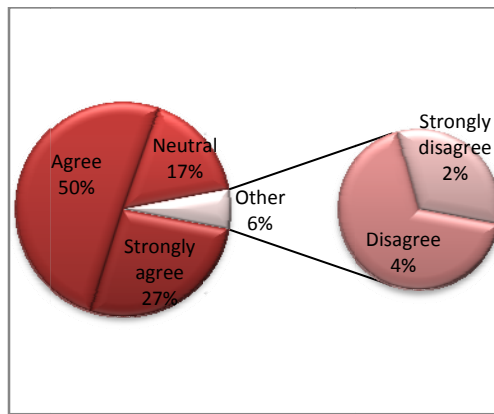


Figure – 14 Multiple Opportunities to learn and grow

Figure – 14 represents Institution provides multiple opportunities to learn and grow. Figure – 14 depicts that 27% students “Strongly Agree” that college provides them multiple opportunities to learn and grow, while 50% students “Agree” that college provides them opportunities to learn and grow, 17% students responses “Neutral” which means that they are not agree as well as disagree for institution provides multiple opportunities to learn and grow.

Q-10.Teachers inform you about your expected competencies, course outcomes and program outcomes.

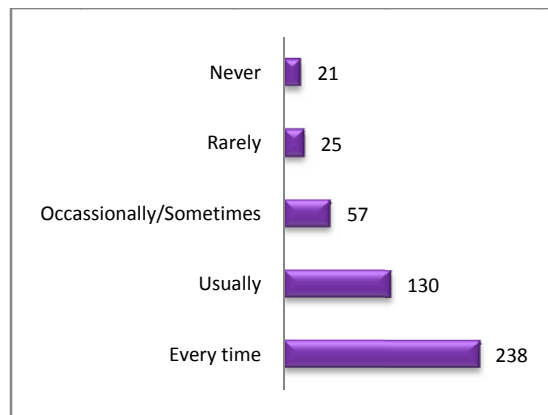


Figure – 15 Teacher inform students about expected competencies, course outcomes and program outcomes.

Figure – 15 represents response given by students for Q-10. Out of 471 students 238 students feels that Teachers inform them “Every time” about their expected competencies, course outcomes and program outcomes, 130 students feels that teachers inform them “Usually” about their expected competencies, course outcomes and program outcomes, 57% says that it was done “Occasionally”, while 46% says teacher inform them “Rarely” or “Never” .

Q-11.Your mentor does a necessary follow-up with an assigned task to you.

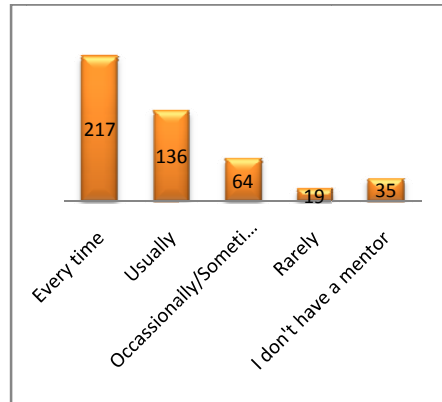


Figure – 16 Mentor does follow-up action

Figure – 16 represents response given by students for Q-11. Figure – 16 depicts that 217 students agrees that their mentor does “Every time” a necessary follow-up with an assigned task to them, 136 students says that it was done “Usually”, 64 students says it was done “Occasionally/Sometimes”, while 35 students says that they “don’t have a mentor”.

Q-12.The teachers illustrate the concepts through examples and applications.

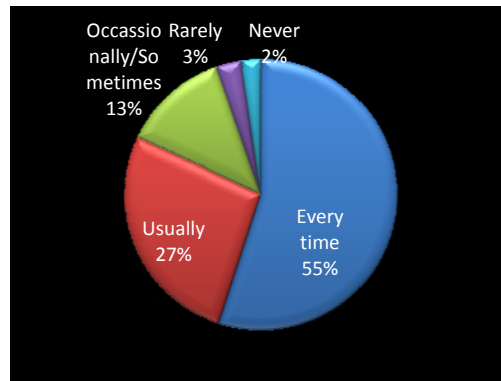


Figure – 17 Teacher illustrate the concepts through examples and applications

Figure – 17 represents the answer given by students for Q-12. Figure tells us that 55% students says that “Every time” teachers illustrate the concepts through examples and applications, 27% students says that it was done “Usually”, 13% says that it was done “Occasionally/Sometimes”. Only 2% students say that teachers do not illustrate the concepts through examples and applications.

Q-13.The teachers identify your strengths and encourage you with providing right level of challenges.

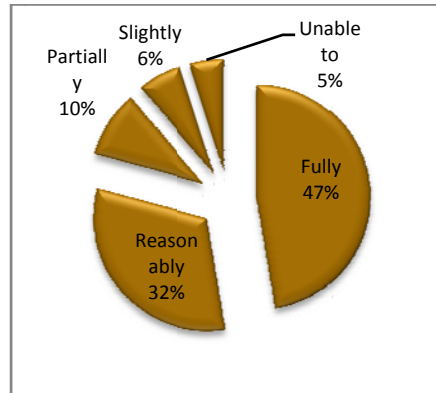


Figure – 18 Teachers identify Strengths

Figure – 18 represents answer given by students for Q-13. Here 47% “Fully” agreed that Teacher identify their strengths and encourage them providing right level of challenges, 32% students agreed that it was done “reasonably” so if we combine this two values then 79% agreed that Teacher identify their strength and encourage them providing right level of challenges. College also focused on “Partially”, “Slightly” and “Unable to” and tried to find the problem.

Q-14.Teachers are able to identify your weaknesses and help you to overcome them.

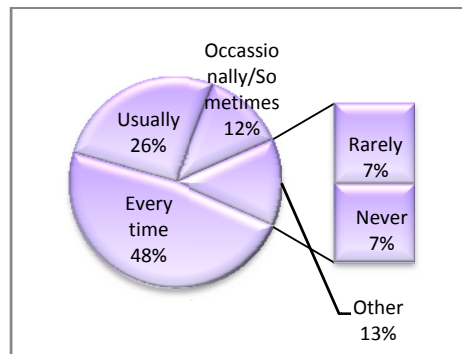


Figure – 19 Teachers identify student’s weakness

Figure – 19 represents response given by students for Q-14. From figure – 14 it can be said that 48% students feels that “Every time” teachers identify their weakness and help to overcome them, while 25% students feels it happens “Usually”, 12% says it happens “Occasionally/Sometimes” and 14% says that it happens “rarely” or “Never”.

Q-15.The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

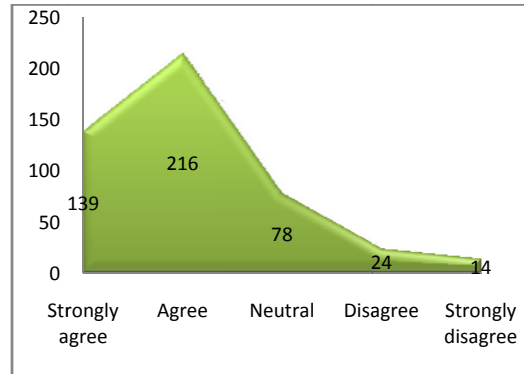


Figure – 20 Teaching learning process

Figure – 20 represents response given by students for Q-15. Here, 216 students depicts that they “Agree” on a statement that The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process, 139 students “Strongly Agree” on the statements, 78 are “Neutral” on this statement, 24 are “Disagree” and 14 are “Strongly Disagree” on a statement.

Q- 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

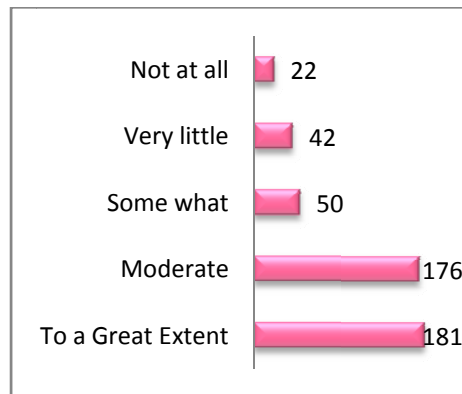


Figure – 21 Teacher using student centric methods

Figure – 21 represent answer given by the students for Q-16. Figure – 21 represents that out of total 471 students 181 students agreed that college was using student centric methods for enhancing learning experiences, 176 says that it was done but at “Moderate” level, 50 students say “Some What” and 42 students say that “Very Little” centric methods are used.

Q – 17. Teachers encourage you to participate in extracurricular activities.

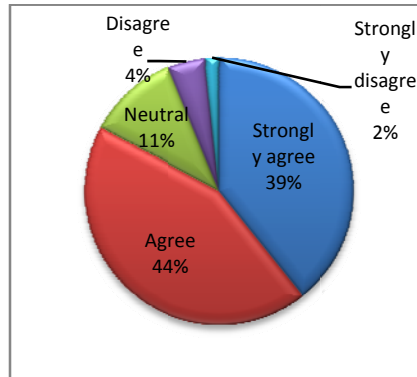


Figure – 22 Participation in Extracurricular Activities

Figure – 22 represents response given by students for Q – 17. Figure – 22 tells us that 83% (39% Strongly Agree + 43% Agree) students “Agree” that Teacher encourage them in participating in Extracurricular activities.

Q – 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

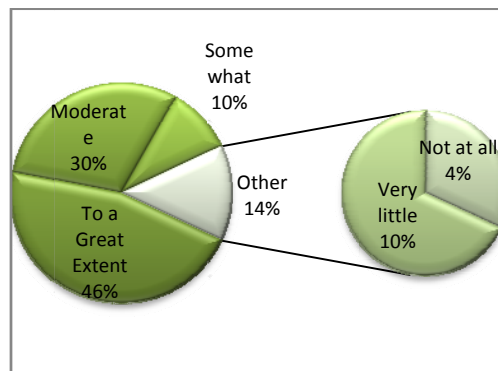


Figure – 23 Efforts made by institute to inculcate soft skill, life skill etc.

Figure – 23 represents answers given by students for Q-18. From figure it can be said that 46% students agree “To a Great Extent” that efforts are made by institute to inculcate soft skill, life skills etc., 30% students feels that efforts has been made by college but that effort are at “Moderate Level.”

In each semester in BA/ B.COM Soft Skill course was coming as a university curriculum, from the year 2018-19, college has started “Finishing School” with the help of fund provided by Gujarat Government.

Q – 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?

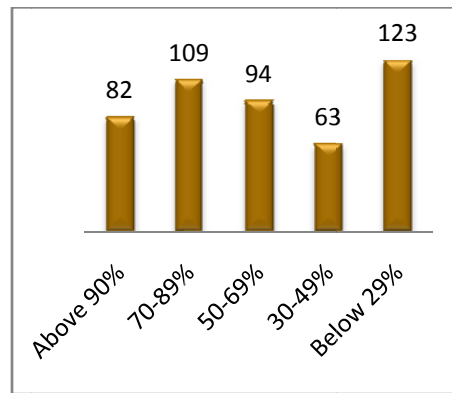


Figure – 24 Percentage of teachers using ICT Tools

Figure – 24 represents answer given by students for Q – 19. Out of 471 students 82 students tells that “Above 90%” of the teachers are using ICT tools, while 109 students tells that 70-89% of the teachers are using ICT tools, 94 students says that 50 – 69% of the teachers are using ICT tools.

Q – 20. The overall quality of teaching-learning process in your institute is very good.

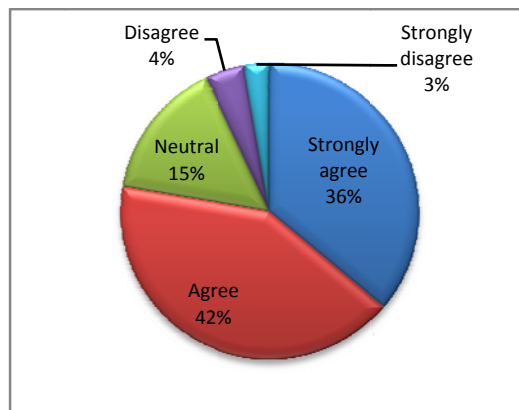


Figure – 25 Overall quality of teaching-learning process in the institute

Figure – 25 represents response given by students for Q – 20. Figure – 25 tells us that 36% students “Strongly Agree” that overall quality of teaching – learning process in the institute was very good, 42% students “Agree” that overall quality of teaching – learning process was very good. So the data indicate that total of 78% students feels that overall quality of teaching – learning process in the institute was very good.